



EUCEET Association

NEWSLETTER 3/2025

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FROM THE EUCEET ASSOCIATION

2025 EUCEET Association General Assembly

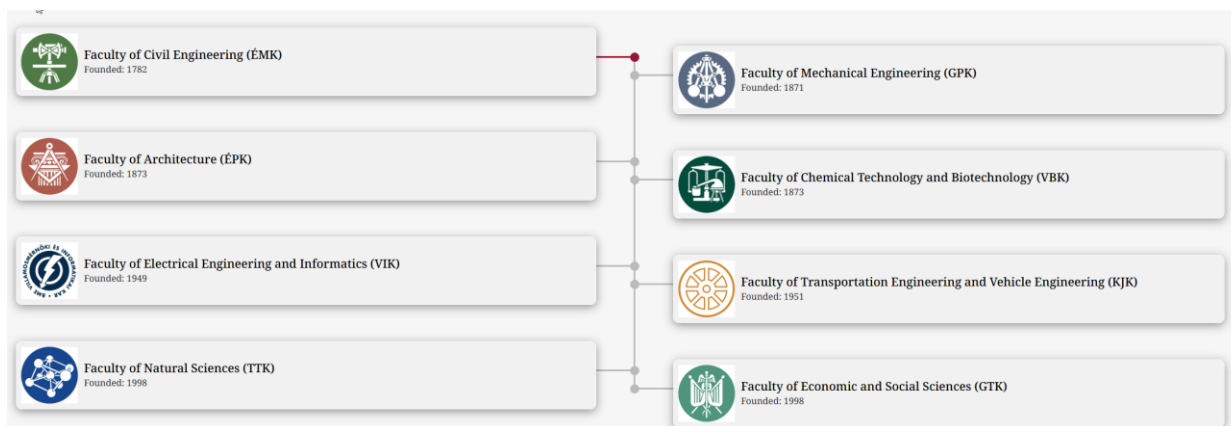
The 18th General Assembly of the EUCEET Association will take place on **Friday, 17th October 2025** in Budapest from **15.00-17.00** kindly hosted by the **Faculty of Civil Engineering, Budapest University of Technology and Economics (BME)**.



About Budapest University of Technology and Economics (BME)

The Budapest University of Technology and Economics (Műegyetem), official abbreviation BME, is a public research university located in Budapest, Hungary. It is the most significant university of technology in the country and is considered the world's oldest institute of technology which has university rank and structure. It was founded in 1782.

More than 110 departments and institutes operate within the structure of **eight faculties**.



About 1100 lecturers, 400 researchers and other degree holders and numerous invited lecturers and practising expert specialists participate in education and research at the Budapest University of Technology and Economics. Approximately 1381 of the university's 21,171 students are foreigners, coming from 50 countries. The Budapest University of Technology and Economics issues about 70% of Hungary's engineering degrees. 34 professors/researchers of the university are members of the [Hungarian Academy of Sciences](#).

Training courses are provided in five languages: Hungarian, English, German, French and Russian.

The [ECTS](#) credit system was introduced in 1995. This helps students to enroll in the student exchange program of the [European Union](#), the [Socrates](#) (also known as Erasmus), and earn a double degree through the [Top Industrial Managers for Europe](#) network.

More information: <https://www.bme.hu/en>

2025 EUCEET Association Award for excellence in teaching in civil engineering



Alfonso Rodríguez Dono Wins the 2025 EUCEET Award for Excellence in Teaching in Civil Engineering



The European Civil Engineering Education and Training Association (EUCEET) is proud to announce that the 2025 EUCEET Award for Excellence in Teaching in Civil Engineering has been awarded to **Professor Alfonso Rodríguez Dono**, from the Department of Civil and Environmental Engineering at UPC Universitat Politècnica de Catalunya (BarcelonaTech).

The award recognizes outstanding contributions to innovative, impactful, and transferable teaching practices in civil engineering. The jury particularly praised Professor Rodríguez Dono's engaging teaching methodologies, which notably include structured debates on critical environmental and sustainability challenges. These debates allow students to adopt opposing viewpoints and engage in deep, science-based discussions, significantly enhancing critical thinking, analytical skills, and environmental awareness.

Professor Rodríguez Dono's teaching initiative, entitled "*Engineering Education for a Sustainable Future: Confronting Environmental Challenges*," integrates interdisciplinary approaches involving civil engineering, physics, economics, and design. The innovative format also includes high-impact public events, such as the highly successful "Beyond Growth" conference, promoting active student participation and raising societal awareness about sustainable development.

The project has been recognized previously with prestigious awards such as the *UPC Award for Quality in University Teaching* and the *Jaume Vicens Vives Distinction*. The jury particularly appreciated the project's adaptability and exportability to other institutions, and educational levels, and its alignment with key Sustainable Development Goals (SDGs).

The EUCEET Teaching Award will be officially presented to Professor Rodríguez Dono at the EUCEET 2025 Conference, hosted by Budapest University of Technology and Economics (BME), on October 15–17, 2025.

More information on the EUCEET Teaching Award can be found [here](#).

Details on the upcoming conference in Budapest are available at [EUCEET Budapest 2025 Conference](#).

2025 EUCEET Association Conference in Budapest, Hungary

🌐 Theme: Teaching Gen Z Civil Engineers

🏛️ Venue: Budapest University of Technology and Economics, Hungary

📅 Date: **16-18 October, 2025**



The poster features a central circular image of the BME Main Building at night, illuminated with blue and yellow lights. Surrounding this image are various logos and text elements. At the top left, there is a logo with a map of Europe and the text 'Supported by SEFI'. To the right is the logo for 'EELISA European University' with a building illustration and the text 'MŰEGYETEM 1782'. On the left, a dark circle contains the text 'EUCEET 2025 BUDAPEST' and 'European Civil Engineering Education and Training Association Conference TEACHING GEN Z CIVIL ENGINEERS'. Below this, the 'KEYNOTE SPEAKERS' section lists five speakers with their topics. At the bottom left is the URL 'HTTPS://EUCEET2025CONFERENCE.BME.HU'. At the bottom right, there is a QR code, the dates 'OCTOBER 16-18 2025', the location 'BUDAPEST / HUNGARY BME MAIN BUILDING', the event type 'ONSITE EVENT', and the email 'EUCEET2025@EMK.BME.HU'. Decorative elements include stars and a grid of dots.

EUCEET 2025 BUDAPEST
European Civil Engineering Education and Training Association Conference
TEACHING GEN Z CIVIL ENGINEERS

KEYNOTE SPEAKERS

- **Ana Rivas Álvarez**
25 Years of Project-Based Learning in Civil Engineering Education: Transforming Student Development at the University of Castilla-La Mancha
- **Enikő Bereczki**
Understanding Generation Z: Challenges and Opportunities in Education
- **Sofie Craps**
Empowering Tomorrow's Engineers: Building Identity and Competence in Gen Z
- **Emanuela Tilley**
Interdisciplinarity in Civil Engineering
- **Giulia Sonetti**
Beyond Technocentrism: Fostering Inner Transformation in Engineering Education for Sustainability

HTTPS://EUCEET2025CONFERENCE.BME.HU

Details & Registration:

OCTOBER 16-18 2025

BUDAPEST / HUNGARY
BME MAIN BUILDING
ONSITE EVENT

EUCEET2025@EMK.BME.HU



EUCEET 2025 BUDAPEST
European Civil Engineering Education and Training Association Conference
TEACHING GEN Z CIVIL ENGINEERS

WHAT'S GONNA BE THERE?

- Presentations by leading experts in AEC and education
- Panel discussions on the future of civil engineering education
- Workshops on digital tools and innovative pedagogies
- Networking with professionals and academics

WHO SHOULD ATTEND?

- Civil engineering educators
- Researchers and scholars
- Industry professionals and engineers
- Policy-makers in education and infrastructure
- Students in civil engineering fields

Details & Registration:
[HTTPS://EUCEET2025CONFERENCE.BME.HU](https://EUCEET2025CONFERENCE.BME.HU)

Full paper submission deadline extended until **JULY 31ST**

Supported by **SEFI** and **CEELISA European University**

OCTOBER 16-18 2025
BUDAPEST / HUNGARY
BME MAIN BUILDING
ONSITE EVENT
EUCEET2025@EMK.BME.HU

IMPORTANT DATES:
CALL FOR PAPERS
ABSTRACT SUBMISSION: **FEBRUARY 15, 2025**
EARLY BIRD REGISTRATION: **JULY 15, 2025**

This conference provides an opportunity for scientists, engineers, managers, and professionals from around the world to share the latest trends and activities in civil engineering education. Such a conference is an excellent opportunity to meet colleagues, exchange knowledge and extend the list of new contacts.

Important dates

Date	Action
January 15, 2025 March 30, 2025	Deadline for Abstract Submission Extended Deadline for Abstract Submission
April 5, 2025	Notification Acceptance of Abstracts & Call for Papers
May 31, 2025 July 31, 2025	Deadline for Paper Submission Extended Deadline for Paper Submission
September 15, 2025	Notification Acceptance of Papers
September 30, 2025	Deadline for Early Bird Registration
September 20, 2025	Publication of Final Program
October 10, 2025	Final Deadline for Full Fee Registration

Conference Programme

Thursday, Oct 16 2025, Building K, Ceremonial Hall

Agenda – Day 1

- 9:00 – 10:00** **Registration – Morning Coffee**
- 10:00 – 11:30** **Session I.**
Tamás Lovas and Šarūnas Skuodis – Welcome speeches
Keynote & Q&A: Enikő Bereczki-Fodor – Understanding Generation Z: Challenges and Opportunities in Education
Keynote & Q&A: Alan Kwan – From Z to Alpha: looking round the corner in Engineering education
- 11:30 –12:00** **Coffee Break**
- 12:00 –13:00** **Session II.**
Šarūnas Skuodis – Improving Student Engagement in Civil Engineering Studies
Ross Higgins – Examination of Students’ Perceptions of the Efficacy of Generative Artificial Intelligence in Structural Engineering Education
Declan Phillips – Interviews as an Authentic form of Assessment and Learning in the Era of Artificial Intelligence
Balázs Nagy – Teaching transversal competences in civil engineering education
- 13:00 –14:30** **Lunch Break (On-site)**
- 14:30 – 16:00** **Session III.**
Keynote & Q&A: Sofie Craps – Empowering Tomorrow’s Engineers: Building Identity and Competence in Gen Z
Kitti Ajtayné Károlyfi – Implementing BIM and Project-Based Education in Architectural and Civil Engineering Curricula: Experiences from Széchenyi István University
Rita Sassine – Integration of PBL into the Gen Z Civil Engineering Curriculum
Fidel Lozano Galant – Enhancing Civil Engineering Education through PBL: Insights from a National Wooden Bridge Design and Construction Competition
Acacia Naves – Evolution of civil engineering degrees in Spain up to the present and on-going changes at the Civil Engineering School of A Coruña.
- 16:00 –16:30** **Coffee Break**
- 19:00 – 22:00** **Gala Dinner**



Friday, Oct 17 2025, Building K, Ceremonial Hall

Agenda – Day 2

- 8:00 – 9:00** **Registration – Morning Coffee**
- 9:00 – 10:10** **Session IV.**
Keynote & Q&A: Emanuela Tilley – Beyond Blueprints: The Case for Interdisciplinarity within Civil Engineering Curricula
Keynote & Q&A: Giulia Sonetti – Beyond Technocentrism: Fostering Inner Transformation in Engineering Education for Sustainability
- 10:10 – 10:30** **Coffee Break**
- 10:30 – 11:30** **Session V**
Milad Komary – Enhancing STEAM Education in Engineering Through the Integration of AI and Smartphone Technology in Teaching Practices
Šarūnas Skuodis – Housing Decarbonisation Skills for Climate, Health and Jobs
Chafic Achour – 3D Scanning for Optimized Historic Building Restoration
Jose Lozano – Enhancing Structural Analysis Education Through BIM Visual Programming
- 11:30 – 13:00** **Lunch Break (On-site)**
- 13:00 – 14:10** **Session VI.**
Primož Jelušič – Optimization in geotechnical engineering: key topics and practical tools
Paulo Cachim – Learning Sustainable Construction Principles by Building a Learning-Game
Syedmilad Komarizadehasl – Bridging Innovation and Resilience through the NORISK Erasmus Mundus Program in European Civil Infrastructure Education
Katerina Kovarova – Geological gastronomy - a possible way of explaining geological processes for civil engineering students
Šarūnas Skuodis – Closing words
- 14:10 – 15:00** **Coffee Break**
- 15:00 – 17:00** **General Assembly**
- Day 3 - 18 Oct** **On Day 3, optional tour will be offered, further details will be shared later.**



Keynote & Invited Speakers



Prof Alan Kwan, Cardiff University, UK

From Z to Alpha: looking round the corner in Engineering education



Dr. Sofie Craps, KU Leuven, Belgium

Empowering Tomorrow's Engineers: Building Identity and Competence in Gen Z



Giulia Sonetti, PhD, Universitat Politècnica de Catalunya

Beyond Technocentrism: Fostering Inner Transformation in Engineering Education for Sustainability



Professor Emanuela Tilley, University College London

Beyond Blueprints: The Case for Interdisciplinarity within Civil Engineering Curricula

Venue

EUCEET 2025 conference takes place in Budapest, capital of Hungary at the Faculty of Civil Engineering, Budapest University of Technology and Economics, which is the largest institute providing civil engineering university education in Hungary.



[BME Központi épület,
Budapest, Műegyetem rkp.
3, 1111, HUNGARY](#)



More information: <https://euceet2025conference.bme.hu>

FROM MEMBERS

École nationale des ponts et chaussées, France



Prof. Thibaut SKRZYPEK, General Secretary of EUCET Association sent the following news of interest for members of EUCET Association:

ENPC wins the Ministry of Ecological Transition's 'Our Nature, Our Solutions' call for projects

The School has won the Ministry of Ecological Transition's 2025 'Our Nature, Our Solutions' call for projects for its arboretum creation project!

Led by Virginie Da Silva and Rémi Grépier (General Secretariat), Yassine Bruneau (MarkerSpace), Stacey Benoit and Steve Brown (Languages and Cultures Department), it will enable the creation of a guided tour to raise awareness among staff and students about the trees and shrubs on our campus, as well as the acquisition of new species.



Two courses from the Languages and Cultures Department are particularly involved in this project: 'Challenging Biodiversities', during which students will complete the flora inventory begun in 2024 and provide information on each species; and 'Exploring The Wild' for the creation of the trail in the arboretum and the planting of species.

The 2025 'Our Nature, Our Solutions' call for projects highlights initiatives by government officials aimed at restoring biodiversity at the heart of public service.

The École Nationale des Ponts et Chaussées launches the third wave of MISCEA thesis proposals!

The Research Department of the École Nationale des Ponts et Chaussées is pleased to announce the **third and final wave of MISCEA thesis proposals!** You can learn more about this exciting project, which involves all of the School's laboratories, on the [project website](#).

MISCEA (*Modelling and Interdisciplinary SCience for the Ecological TrAnsition*) is co-funded by the European Commission as part of the Marie Skłodowska-Curie (MSCA) – COFUND actions under grant agreement number #101126720 and will run for the next five years. The aim of this programme is to create a network of 18 doctoral contracts, with theses focusing on the central theme of **ecological and energy transitions**.

The third wave of MISCEA thesis proposals is available on the [EURAXESS](#) platform:

[ESR18](#) – Low-carbon cooling systems in African countries ([CIRED](#)) – [Euraxess link](#)

[ESR19](#) – A data-driven machine learning approach for decision-making in the context of abandoned underground mines ([Navier](#)) – [Euraxess link](#)

[ESR20](#) – Creep of low-carbon concretes: experimental study and modelling ([Navier](#)) – [Euraxess link](#)

[ESR21](#) – Sustainable geotechnical foundations for energy transition: design of reused foundations and foundations for light structures ([Navier](#)) – [Euraxess link](#)

The thesis proposals are also available on the MISCEA website, where you can find out more about the **application process and eligibility requirements for the programme**.

► The deadline for applications is **30 November 2025**.

► For more information, please contact us by [email](#).

► To stay up to date with the latest MISCEA programme announcements, follow us on [LinkedIn](#).



Mobility around the world: understanding and inspiration

Decarbonisation, governance, modes of transport, financing... these are just some of the challenges that are reshaping our mobility systems, both in France and internationally. The #DéciderMaintenant series of conferences returns in October!

'Mobility around the world: understanding and inspiration'

Tuesday, 7 October 2025

Leonard: Paris, 6 place du Colonel Bourgoin, 75012 Paris

An international perspective will allow us to compare the issues and expectations of users with regard to the transport sector and the distribution of modal shares in several geographical areas.

Speakers will also discuss the decarbonisation of mobility and its variations around the world. All of these issues will be analysed both cross-sectionally and by country, and will be accompanied by international feedback.

The event will be moderated by Jean-Marc Vittori, editorialist at Les Echos newspaper.

Programme

Welcome: 1:45 p.m.

Introduction - 2:00-2:10 p.m.: Dialogue to improve mobility around the world.

Session 1 - 2:10-2:55 p.m.: What knowledge and mobility assessments do the various public policies draw on? What are their objectives?

Session 2 - 2:55pm - 3:25pm: What tools are being deployed to bring about a transition in mobility?
Focus on the electrification of mobility and multimodality.

Break - 3:25pm - 4:00pm.

Session 3 - 4:00pm - 4:50pm: How are these tools coordinated at the regional level?

Session 4 - 4:50 p.m. - 5:20 p.m.: What economic models (financing, governance) have been implemented around the world to achieve decarbonisation goals?

Conclusion - 5:20 p.m. - 5:30 p.m.

► [Detailed programme and registration](#)

Décider Maintenant

Les mobilités à travers le monde :
comprendre et s'inspirer.

7 octobre 2025

Leonard:Paris

Symposium - Building Better in a Changing Climate

The École Nationale des Ponts et Chaussées, in partnership with Saint-Gobain, is organising an international symposium (in English) at the crossroads of science and innovation for construction and the built environment:

'Building Better in a Changing Climate'

23 October 2025

► [Registration](#)

Leading figures will address today's key challenges at both the national and European levels.

Architecture, economics, engineering, materials and many other topics will be on the agenda! The full programme will be available in September.



With presentations by:

- Stephen Richardson, Senior Impact Director at World Green Building Council, with a keynote speech on Building codes evolution
- Pasquale Capizzi, Associate Director, Europe Climate Change Risk, Resilience and Adaptation Leader at Arup, with a keynote speech on Building design
- Louis-Gaëtan Giraudet, Director of Research at CIRED, École Nationale des Ponts et Chaussées, with a keynote speech on the economics of home energy retrofits
- Pierre-Antoine Versini, Director of Research at Hydrology Meteorology & Complexity Lab, École Nationale des Ponts et Chaussées, with a keynote speech on nature-based solutions for resilient cities

Vilnius Gediminas Technical University (VILNIUS TECH), Lithuania



Assoc. Prof. dr. Šarūnas SKUODIS, EUCEET Association President and Director of Civil Engineering Research Centre, Vice dean of Civil Engineering Faculty at Vilnius Gediminas Technical University, sent the following news of interest for members of EUCEET Association:

VILNIUS TECH Scientists Win Prestigious Innovation Award at the Baltic Road Conference

At the International Baltic Road Conference (IBRC), researchers from the VILNIUS TECH Road Research Institute received the prestigious Baltic Road Award for Scientific Innovation in Road Engineering.

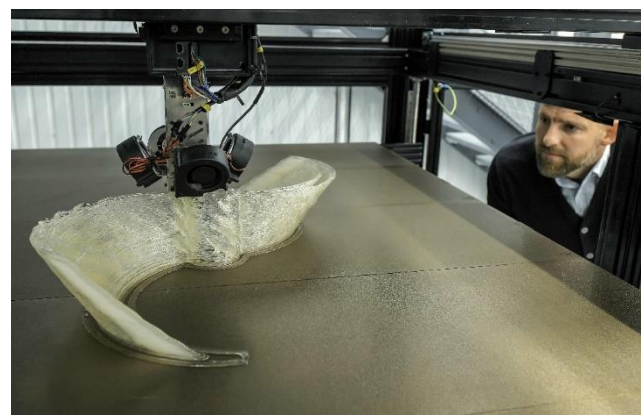
The award recognized their groundbreaking solution for reusing non-hazardous ash and slag generated from municipal waste incineration in road construction. By applying these secondary materials in unbound pavement base layers, the team is paving the way for more sustainable and forward-looking road infrastructure. Following extensive laboratory research, experimental test sections were built to evaluate the performance of ash and slag mixtures under real traffic loads and climate conditions. The results confirmed that these materials can be safely and reliably used in road base construction, fully complying with Lithuania's environmental and technical standards while ensuring long-term pavement durability.





VILNIUS TECH Unveils One of the Largest 3D Printers in the Baltic Region

Innovation at VILNIUS TECH does not stop there. The university's Competence Center for Smart and Climate-Neutral Manufacturing Processes, Materials, and Technologies has been equipped with a cutting-edge Modix 3D printer - the first of its kind in Lithuania and one of the largest in the Baltics. Unlike conventional 3D printers that rely on plastic filaments, this advanced system uses granules. This allows scientists to create unique polymer blends, enhance them with various additives, and test their properties directly in practice. The Modix printer opens up wide-ranging opportunities - from construction and transportation to aviation and energy - enabling high-value innovations, experimentation with novel shapes, and the development of sustainable materials.



Ural Federal University named after the first President of Russia B.N.Yeltsin (UrFU), Russia



Professor Vladimir Alekhin (Head of Department of UrFU Institute of Civil Engineering and Architecture (ICEA) and former member of the Administrative Council of the EUCEET Association) sent the following news of interest for members of EUCEET Association:

II International Conference “Current challenges of Architectural and Civil Engineering Science (CCACES-2025)”

The Conference was held on 27-28, May 2025 in Ekaterinburg at the Ural Federal University in collaboration with Science and Engineering Centre “Reliability and Safety of Large Systems and Machines (Ural Branch of Russian Academy of Sciences), South Ural State University, Ural State University of Architecture and Art, L.N. Gumilyov Eurasian National University, North China University of Water Resources and Electric Power and Kyrgyz-Russian Slavic University named after B.N. Eltsin.

The Conference was supported by Ministry of Construction and Infrastructure of the Sverdlovsk Region, Associations “Union of Construction Industry of the Sverdlovsk Region”. The representatives of science and business from Russian Federation, Kazakhstan, China, Syria, Yemen and others countries took part in the Conference.

The conference is dedicated to discussing modern achievements in the field of architecture, urban planning, industrial and civil engineering, new technologies of building materials and equipment, energy and resource-saving technologies, the use of digital technologies in the architectural and construction industry, improving architectural and construction training in the context of digital transformation of higher professional education and other aspects of the construction industry. The conference is organized with the aim of supporting interdisciplinary discussion and publishing the results of scientific research work summarizing research in technical branches of knowledge in higher educational institutions, research institutes, large industrial enterprises, scientific and production associations of the countries participating in the conference.

The conference participants discussed the problems of architecture and urban planning, improving technologies in construction, digital technologies in construction, environmental sustainability, problems of resource and energy saving and safety of infrastructure facilities and populated areas, ways to improve the reliability of structures, expertise and management in construction, education in the field of architectural and construction and others.

Heads of Department of UrFU Institute of Civil Engineering and Architecture (ICEA) Professor Vladimir Alekhin (former member of the EUCEET Administrative Council) and Professor Lilya Pastukhova and Deputy Director for Science and Innovations of the ICEA Professor Zoya Belyaeva served as moderators of the Conference.

The XX School of «Young Scientists “Safety of Critical Infractions and Territories» which worked within the framework of the Conference was dedicated to the 90-th Anniversary of Professor Sviatoslav Timashev (Russian Academy of Sciences, Ural Federal University) and some keynote lectures were given by him.



Photos from the Conference CCACES-2025

FROM PARTNERS



Association of European Civil Engineering Faculties – AECEF

AECEF and E4E project (www.engineers4europe.eu)

AECEF was present at the closing meetings of the project on 23Jun25, Brussels.

Representations were from Prof. Cédric d'Mello (Skills Council member) and Prof. Ivica Zavrski (Partner).

See more on: <https://engineers4europe.eu/sites/default/files/2025-06/Program%20Engineers4Europe%20Closing%20Event.pdf>



AECEF presentation at the Conference 2025 of the EUCET Association

Prof. Alan Kwan, of AECEF Board, was invited to deliver a talk at EUCET conference on 16-18Oct25 in Budapest, Hungary. See more.

Prof Alan Kwan, Cardiff University, UK



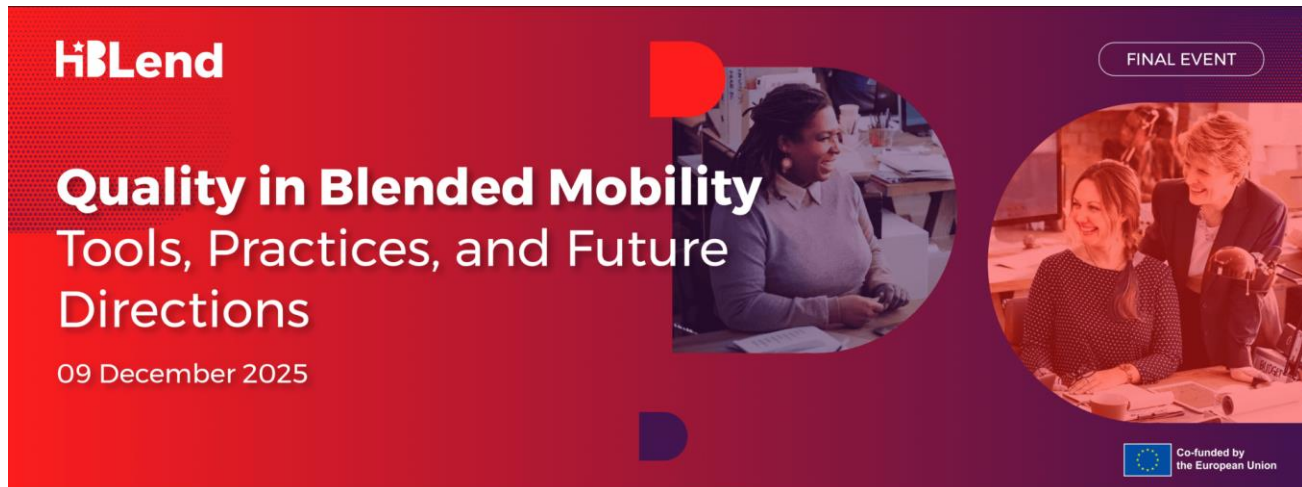
Short Bio: Dr Kwan is a Professor in Structural Mechanics at Cardiff University, UK, with specialism in deployable / foldable structures and lightweight / cable structures, and the control of their shapes and internal forces. This work covers geometrically nonlinear structures, and structures which are prestressed mechanisms. He has also worked in structural optimisation, particularly in the use of metaheuristic algorithms for structural layout and shape optimisation.

Since 2010, Dr Kwan has been active in the field of "sustainability informatics", in data collection and predictive analytics relating to building and infrastructure performance. Dr Kwan has keen interest in Engineering education, and effective / innovative practices. He was a participant of EUCET Thematic Network (from the Barcelona General Assembly in Feb 1999), and is a Board Member of the Association of European Civil Engineering Faculty, having been first elected in 2003. Dr Kwan is an alumnus of Sheffield University and Churchill College, Cambridge.

More information: <https://eucet2025conference.bme.hu/>

Academic Cooperation Association

Quality in Blended Mobility: Tools, Practices, and Future Directions
Brussels, 9 December 2025



On 9 December 2025, the final conference of the HIBLend project will take place at the ACE Events in Brussels. The HIBLend project has developed a framework and digital toolbox to support the design and implementation of high-quality blended mobility experiences across European higher education institutions. The final conference will serve as the project's key dissemination event, bringing together institutional representatives, students, quality agencies, and policy stakeholders to reflect on achievements, share good practices, and discuss the future of blended mobility in Europe. The event will be delivered in hybrid format, with an emphasis on in-person participation for Belgium-based stakeholders and online access for international participants.

The conference will highlight project results, showcase partner experiences, and provide space for interactive exchanges on future developments Student Blended Mobility.

The HIBLend project is implemented by the Academic Cooperation Association (ACA), European University Foundation (EUF), Masaryk University (MU), Tampere University of Applied Sciences (TAMK), and Accreditation Organisation of the Netherlands and Flanders (NVAO). Learn more about the project on the [website](#).

There is no participation fee for this event, but registration is mandatory.

Information from: https://aca-secretariat.be/post_event/quality-in-blended-mobility-tools-practices-and-future-directions/?yearEvent=2025

Erasmus Student Network (ESN)



ESN's first external event in Africa! ASAF Annual General Forum 2025 in South Africa

Erasmus Student Network (ESN) proudly participated in the ASAF Annual General Forum 2025, held in South Africa. This marked ESN's inaugural external engagement on the African continent, a milestone that reaffirmed our commitment to fostering robust Africa–EU relationships in higher education and mobility.

A morning of dialogue: exchange to impact

During the morning session, ESN contributed as a panelist to the discussion entitled **“From Exchange to Impact: Strengthening Africa–EU Partnerships through Education and Innovation”**. We shared the platform with representatives from the Erasmus Mundus Association, the Western Balkans Alumni Association and the OCEANS Network, exchanging experiences and proposing practical ways to amplify the societal benefits of international exchanges. The conversation emphasised **purposeful partnerships, evidence-based approaches** and the **role of student networks in translating mobility into measurable local and regional gains**.



ESN's participation in the plenary session,
Emna Memmi, Liaison Officer for ESN in Africa and the Middle East

Knowledge transfer session: practical partnership-building

In the afternoon, ESN led an interactive workshop, **“How to Foster Collaboration between International Education Stakeholders and Organisations in Higher Education”**. The session invited attendees to co-design pragmatic strategies for partnership formation. Through facilitated group work, participants identified **realistic pathways to convert dialogue into joint, deliverable initiatives**, from joint curricula and capacity-building programmes to scalable student-led projects that respond to local priorities.

This event proved to be an **outstanding success**, not only in **strengthening our ties with ASAF**, but also in **enabling direct engagement with the Directorate-General of European Education and Culture Executive Agency** from the European Commission, **reinforcing our joint commitment to advancing Africa–EU relations through knowledge, innovation and inclusive collaboration**.



ESN’s participation underlines the vital role that student-led organisations play in international cooperation. By bringing student perspectives into conversations with policymakers, funders and institutional partners, we ensure that mobility programmes remain relevant, inclusive and grounded in the needs of communities across both regions. Our contributions emphasised co-ownership of initiatives, mutual capacity development and long-term sustainability as core principles for future collaboration.

We are eager to keep collaborating between **ESN** and **ASAF** and to pursue follow-up activities that translate the Forum’s momentum into tangible projects. Building on the contacts and ideas generated at the AGF, **ESN will continue to explore joint proposals, pilot initiatives and knowledge-exchange opportunities that place students at the heart of Africa–EU cooperation**.

Information from <https://www.esn.org/news/esn%E2%80%99s-first-external-event-africa-asaf-annual-general-forum-2025-south-africa>

European Council of Civil Engineers (ECCE)



81st ECCE General Meeting
09-11 October, 2025
Split, Croatia

81st ECCE General Meeting, will take place from 9th to 11th October 2025 in the beautiful city of Split, Croatia, hosted by the Croatian Chamber of Civil Engineers (HKIG).



81st ECCE GENERAL MEETING

9 - 11 October 2025, Split, Croatia

This meeting marks the conclusion of **ECCE's 40th Anniversary celebrations**—a year of reflection, recognition, and renewed commitment to advancing the civil engineering profession across Europe. We look forward to welcoming ECCE Members and guests for a vibrant gathering filled with important discussions, networking, and celebration.



Hrvatska komora
inženjera građevinarstva

The programme will include:

- ECCE Executive Board Meeting (afternoon, 9 October)
- Full-day ECCE General Meeting (10 October)
- Gala Dinner (10 October)
- 40th Anniversary Closing Ceremony (11 October)
- Round Table on Civil Engineers' Responsibility after Natural Disasters
- Technical Visit (11 October)
- Networking Opportunities

This is more than just a meeting – it's the culmination of a year-long celebration and a valuable opportunity to connect, collaborate, and shape the future of civil engineering together.

Information from: http://www.ecceengineers.eu/news/2025/81_ecce_meeting.php?id=41

European university foundation (EUF)



The Student Voice and Perspective in Digitalisation

7th October, 2025

Online event for EUF universities

The EUF Digitalisation Community meets once a month and is open to International Relations Officers and colleagues involved in the digital transition of higher education.

This Community session will focus on new initiatives designed to better address students' needs in the digital transition.



The Community plays a crucial role in advancing the digital transformation of higher education, with a specific focus on international cooperation. It provides a platform for members to identify challenges, set priorities, and exchange best practices and expertise.

Information from <https://uni-foundation.eu/2025/08/01/the-student-voice-and-perspective-in-digitalisation/>

EAIE- European Association for International Education



The 35th Annual EAIE Conference and Exhibition held on 09-12 September, 2025 in Gothenburg, Sweden was attended by 7000+ participants from over 100 countries.

In 2026, the international higher education community will gather in Glasgow, Scotland, for the 36th Annual EAIE Conference and Exhibition.

More information: <https://www.eaie.org/resource/the-rhythm-of-revolution-at-eaie-glasgow-2026.html>



EU-CONEXUS - European University for Smart Urban Coastal Sustainability



EU-CONEXUS conference 2025

Transformative Research for Urban Coastal Sustainability
21-23 October, 2025
Valencia, Spain



The conference centres on long-term strategies and technologies that radically reshape urban systems making them more resilient, sustainable, and adaptable to threats such as climate change, population growth, and environmental degradation. At the same time, it aims to prepare cities for a more sustainable and equitable future. Through cross-disciplinary collaboration and active engagement with communities and stakeholders, this research paves the way for more liveable and resilient coastal cities.

Conference topics

- Data-Driven Decision Making
- Sustainable Health and Disease Management
- Adaptive and Resilient Urban Systems. Smart Infrastructures
- Community and Stakeholder Engagement
- Sustainable Economic Models

The Conference will host three parallel workshops dedicated to shaping future project applications for European calls, with a special focus on EU-CONEXUS Research Challenges and the main Conference topics.

These interactive sessions will:

- ✓ Have an in-depth understanding of specific calls of your interest.
- ✓ Help you refine your project proposals.
- ✓ Foster collaboration across transdisciplinary areas of interest (Initiate collaboration with colleagues from other universities + Co-develop project ideas to answer Horizon Europe calls for proposals).

Workshops on offer

The three workshops to choose from are listed below:

1. **Infrastructure for Disaster Mitigation and Adaptation & Mitigation of Global Climate Change, in Coastal Environments**

Focus on funding related to mitigating the impacts of climate change and natural disasters, protecting lives, properties and ecosystems and in reducing greenhouse gas emissions and transitioning to renewable energy sources, improving energy efficiency, and reducing deforestation.

2. **Sustainable Coastal Waste Management and Protecting Oceans, Seas and Waters**

Focus on funding related to developing integrated, circular, and environmentally responsible systems for managing coastal, marine, industrial, and agricultural waste and conserving and restoring ecosystems, preventing species loss, and mitigating the impacts of climate change on biodiversity.

3. **Sustainable Disease Management and Ensuring Healthy Food and Soil**

Focus on funding related to developing innovative and sustainable solutions for detecting, preventing, and managing diseases affecting humans, animals, and plants and conserving and increasing soil organic carbon stocks, increasing the reuse of urban soils, reducing soil pollution and enhancing restoration and reducing the EU global footprint on soils.

More information: <https://www.eu-conexus.eu/en/eu-conexus-conference-2025/>

FROM THE EUROPEAN UNION



News from Education, Audiovisual and Culture Executive Agency (EACEA)

New publication: Discover “EU Funding & Me”: The new mobile app that simplifies access to EU funding

Publication date: 25 September 2025

Author: European Education and Culture Executive Agency

“EU funding & me” is the new mobile app launched to make access to EU funding opportunities more intuitive and efficient for applicants and beneficiaries. The app is fully synchronised with the Funding & Tenders Portal, helping users find opportunities and access their projects directly from their mobile and tablet devices.



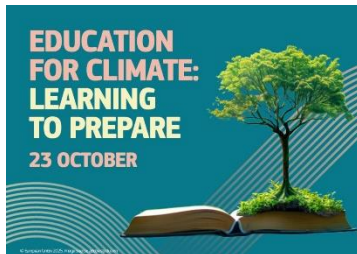
The app is designed to enhance the daily experience of over 2 million regular users — from applicants and beneficiaries to newcomers — by offering intuitive features and seamless access. Available on both Android and iOS (including tablets), it guarantees flexible access to EU funding services anytime, anywhere.

With the new app, users can:

1. Navigate quickly to EU funding opportunities
2. Check the latest EU funding news and events
3. Save searches, subscribe to topics, and get personalised alerts
4. Receive real-time notifications
5. Integrate seamlessly with tools like calendars and share with one click
6. Check the real-time status of users' proposals and projects
7. Exchange direct messages between project coordinators and project officers
8. Provide feedback directly to improve the app

And this is only the beginning — the app continues to evolve every day, with a strong commitment to enhancing its features and delivering an even better user experience.

Information from: https://www.eacea.ec.europa.eu/news-events/news/discover-eu-funding-me-new-mobile-app-simplifies-access-eu-funding-2025-09-25_en

New publication: Education for Climate Day 2025: Register Now to Shape the Future!**Publication date: 19 September 2025****Author: European Education and Culture Executive Agency**

Hundreds of climate and education stakeholders will gather online on 23 October 2025 for the Education for Climate Day 2025, a flagship event of the Education for Climate Coalition dedicated to pioneering research, green inspiration and transformative learning.

This year's theme, "Education for Climate: Learning to Prepare", invites educators, students, policymakers, and innovators to explore how education can foster a culture of preparedness in the face of climate change. Special attention will be given to the EU Preparedness Union Strategy, highlighting how education can play a proactive role in building resilient societies.

 Why attend?

- **Be inspired** by innovative projects from across the European Education Area.
- **Learn from global experts** on integrating climate solutions into education.
- **Discover actionable strategies** to empower students and educators.
- **Connect with a vibrant community** passionate about sustainability and innovation.

 What's on the programme?

The programme will feature a dynamic mix of live sessions, spotlight presentations and interactive discussions. The event will showcase real-world examples of preparedness in action and explore the role of education in EU climate strategies.

Whether you're an educator looking for new tools, a student eager to contribute, or a policymaker seeking inspiration, Education for Climate Day offers a unique platform to learn, connect and act.

Information from: https://www.eacea.ec.europa.eu/news-events/news/education-climate-day-2025-register-now-shape-future-2025-09-19_en

ARTICLES from journals, newspaper, magazines

Research and innovation hub to focus on intra-African trade

Author: Wagdy Sawahel

10 September 2025

A new digital platform to promote research and innovation in intra-African trade and to support entrepreneurship development is set to advance collaboration between researchers, students, industry and policy-makers.

The African Research and Innovation Hub (ARIH) was launched on the sidelines of the Intra-African Trade Fair 2025 (IATF2025) which took place in Algiers from 4-10 September. The theme was 'Gateway to new opportunities'.

The IATF2025 was co-hosted by the African Export-Import Bank, or Afreximbank, the African Union Commission and the African Continental Free Trade Area (AfCFTA) secretariat.

What is the hub about?

The hub will enable university students, academics, researchers and national research institutions to exhibit prototypes of inventions to attract investors and to showcase published research papers on relevant topics.

Priority areas include green and climate-smart solutions, digital transformation and health security, as well as food systems and agri-innovation.

The establishment of the ARIH is in line with recommendations of several studies, including the 2025 [study](#) titled, 'Beyond Policy and Grandiloquence: Africa Continental Free Trade Area (AfCFTA)

Protocol as a Vehicle to Accelerate Technology and Innovation', which stated that "Africa should develop practical measures that encourage the adoption of digital technologies and innovation to enhance, synchronise and coordinate intra-Africa trade as the technologies could spur innovation, improve the creation of innovative business value, and alleviate the cost of trade."

Also, the 2025 [report](#) titled, *Science-Economic Diplomacy: Harnessing the African Continental Free Trade Area (AfCFTA) to Promote Indigenous Technological Capabilities*, stated: "Properly harnessing the AfCFTA will facilitate technological capabilities, enable the development of innovative industries, and promote the production of high-value goods."

New development model

Speaking during the official launch on 6 September, **Dr Yemi Kale**, the group chief economist and managing director for research at Afreximbank, said: "ARIH is more than an initiative, it is a long-term commitment to transform Africa's greatest resource: the brilliance of its people."

“By nurturing talent, financing ideas, and connecting research with markets, Africa can reposition itself as a knowledge-driven, innovation-powered powerhouse.

“With ARIH, Africa signals that its future competitiveness depends on bridging knowledge with enterprise and aligning innovation with policy,” Kale said.

ARIH focuses on connecting academia, industry, entrepreneurs, and policy-makers, showcasing African and diaspora ingenuity, turns research into market-ready products through commercialisation and venture capital and equip universities and innovators with data and tools to align with AfCFTA priorities, according to Kale.

Why is a hub necessary?

“I believe the timing of this launch is critical for three reasons,” Kale said. “First, unlocking AfCFTA’s promise – with 1.4 billion people and a US\$3.4 trillion gross domestic product (GDP), AfCFTA can only thrive through innovation-led competitiveness.

“But trade agreements, alone, do not generate competitiveness. Sustained competitiveness requires research, innovation, and the industrial capacity to transform ideas into products and services that can stand at the frontier of global markets,” Kale emphasised.

Second, navigating global shifts – from artificial intelligence and digitalisation to green transitions and supply chain realignments, Africa must shape technologies, not just adopt them.

“These shifts can either leave Africa behind or propel us forward, depending on how well we build and deploy our research and innovation capacity,” he said.

Thirdly, Africa has to secure technological sovereignty. “To realise the ambitions of Agenda 2063, Africa must, therefore, reduce its reliance on external technologies and accelerate the development of homegrown innovations that reinforce autonomy, sustainability, and long-term security,” noted Kale.

Challenges and opportunities

According to Kale, Africa contributes less than 3% of the global research output and spends just 0.5% of GDP on research and development, which is far below the global average of 2.2%.

“Doubling investment to 1% by 2030 could unlock US\$60 billion to US\$70 billion annually in agriculture, technology, and manufacturing. This would boost productivity, reduce import dependence, and expand Africa’s share of global trade.

“With a median age of 19, Africa has both the demographic advantage and resources to leapfrog into the knowledge economy,” Kale said.

He urged academics to align research with industry needs, industries to invest in partnerships with innovators, policy-makers to create enabling frameworks, and youth and diaspora to channel creativity and energy into Africa’s innovation journey.

Becoming trailblazers in an economic renaissance

Dr Mosab Nouraldein Mohammed Hamad, the director of the Excellence Research Centre at Elsheikh Abdallah Elbadri University in Sudan, told University World News: “The African Research and Innovation

Hub must also put forward its education and training programmes for preparing African university graduates for dealing with real-world African trade issues and challenges, along with producing knowledge on African own terms and translate it into prosperity and well-being.

“This will ensure that the graduates of today become the trailblazers of tomorrow’s African economic renaissance,” said Hamad.

Hamad’s view is in line with the 2025 study titled, ‘From Inquiry to Impact: Strengthening Research Methodology for African International Trade Studies in Undergraduate Business Education’, which stated that Africa must produce “its own experts and solutions, rather than outsourcing its thinking “through preparing university graduates to conduct the feasibility studies for new trade logistics hubs, analyse data for evidence-based trade negotiations, and to innovate business models that succeed in African markets”.

Homegrown, market-specific solutions

Professor Ahmed Attia, the head of faculty affairs of the faculty of medical technology at the University of Tripoli, Libya, told University World News that ARIH will act as a crucial engine for developing homegrown, market-specific solutions through linking academia and industry, along with supporting entrepreneurship, but it will face several challenges, including funding gaps, inadequate infrastructure, talent retention and insufficient policy support, along with a need to address the digital divide and lack of mentorship.

“These challenges could be faced by strengthening public-private partnerships, and investing in skills development,” Attia said.

Information from: <https://www.universityworldnews.com/post.php?story=20250909210506789>

Universities call for funding policy overhaul as cuts bite

Author: Shadi Khan Saif

23 September 2025

As Australia’s universities announce the elimination of hundreds of courses – and recent data obtained by *the Guardian* suggest a projected loss of over 2,400 academic jobs by 2027 – stakeholders are warning that a rethink of how universities are funded is needed.

Hundreds of courses in disciplines such as teaching, languages, media, archaeology, and humanities **are being eliminated**, according to *the Guardian*’s analysis. Universities attribute these cuts to financial instability, policy uncertainty, and declining international student enrolments.

Higher education leaders argue that weak governance and the controversial Job-Ready Graduate (JRG) scheme, which raises the costs of studying humanities and social science subjects and tries to encourage students to pursue high-demand career choices, have exacerbated the situation, raising questions about the future of higher education in the country.

Vicki Thomson, chief executive of the Group of Eight (Go8), Australia's leading research-intensive universities representing eight institutions that conduct the majority of the country's research, told *University World News* that the crisis is the culmination of long-term structural issues.

"This hasn't happened overnight. For too long we have operated under a distorted funding model whereby international fee revenue props up our national university research effort – 70% of which takes place in Go8 universities – and our domestic teaching. This is unsustainable. We need to take a genuine look at how Australia's university sector is funded," she said.

Policy and funding settings

Luke Sheehy, chief executive of Universities Australia, the peak body representing all Australian universities, advocating for policy, funding, and sector-wide reforms, echoed this concern.

"Any job losses in the university sector are a tragedy. A decade of successive and consistent changes to policy and funding settings have had terrible consequences on our sector, resulting in a billion dollars less each year for teaching, investment in research falling to a record low, and the end of dedicated funding for university infrastructure.

"Many of our universities are understandably in a difficult financial position because of the policy actions of successive governments," he told *University World News*.

The **University of Technology Sydney (UTS) recently unveiled** an AU\$100 million (US\$66.05 million) restructuring plan that includes the closure of schools of education, public health, and international studies, alongside a merger of its business and law faculties.

The plan will cut 134 academic positions and more than 1,100 subjects. UTS aims to reduce its 24 schools to 15 and its six faculties to five, seeking savings of AU\$80 million, according to local media reports.

Similarly, the Australian National University (ANU) has already cut 399 positions amid restructuring. While the university backed away from forced job cuts after a high number of voluntary redundancies, many academic programmes remain at risk, according to **news reports**.

Other institutions, including the University of Southern Queensland, are also making major cuts, **according to a report in The Age**. Proposed restructures could eliminate another 150 full-time positions, following 109 job losses in late 2024.

Before all of this, the COVID-19 pandemic in early 2020 **forced Australian universities to adjust rapidly**, reducing staff and scaling back operations. Subsequently, the international student enrolments, which fund a significant portion of teaching and research, fell sharply.

Moreover, the **Job-ready Graduates package, introduced in 2020**, cut funding for domestic Commonwealth-supported student places by around 6%, further straining finances.

Combination of factors

Thomson of the Go8 attributes the cuts to these structural pressures. "We've reached this point through a combination of factors. In addition to funding pressures, policy settings, particularly around international education and domestic policy such as the Job-ready Graduates scheme, have come home to roost.

“The Job-ready Graduates scheme has been an unmitigated disaster. Universities have been asked to do more with less. The Go8 never supported the [scheme] and warned the Morrison government of the potential consequences,” she said.

Sheehy also highlighted the impact of government policy actions.

“A decade of successive and consistent changes to policy and funding settings have had terrible consequences on our sector – resulting in a billion dollars less each year for teaching, investment in research falling to a record low, and the end of dedicated funding for university infrastructure.

“Many universities are understandably in a difficult financial position because of the policy actions of successive governments,” he said.

Government-imposed caps on new international students, combined with a post-pandemic slowdown, have caused financial shortfalls, they argue. For ANU alone, projected revenue losses from declining international enrolments total AU\$22 million, according to *Times Higher Education*. Universities Australia has warned that such policies could trigger 14,000 job cuts across the sector, according to a local news report.

The Job-ready Graduates scheme aimed to steer students toward courses with higher employment outcomes by adjusting fees. In practice, the scheme disproportionately **affected non-STEM disciplines**, according to an article from the think tank, the Australia Institute. Humanities courses more than doubled in cost, while funding for STEM courses like engineering fell by 16%, despite critical skill shortages.

The consequences of widespread cuts are significant for staff, **who experience higher workloads and job insecurity**, and students, who face fewer choices.

Mehr Mohsin Raza, a research fellow at the School of Education, Deakin University, told *University World News* that education policies focusing heavily on economic orientated subjects and neglecting humanities and social science subjects would lead Australia nowhere.

“Australia needs to invest in research on its rich Aboriginal culture, civic education subjects and keep a nice balance between pursuing rigorous economic growth as well as teaching and embedding values among citizens in the society,” Raza noted.

Societal effects

Thomson warned of broader societal effects. “If this trend continues, the consequences will be profound and irreversible. Students will face fewer choices, particularly in disciplines that foster critical thinking, cultural literacy, and civic engagement – at a time we need it most,” said Thomson. “The dismantling of humanities and social sciences risks weakening Australia's ability to respond to complex societal challenges – from climate change to democratic resilience. We are living in changing and challenging times. Social cohesion is at an all-time low, and the geopolitical situation is unstable. The role and responsibility of universities in society today has never been more important,” she said. Sheehy reinforced this point, highlighting universities’ broader role.

“Australia’s universities are an essential ingredient in our country's future, educating the skilled workforce our economy needs and driving innovation through research to lift productivity,” he said.

“Changes in our economy and strategic environment mean Australia needs more of both, but chronic underfunding and confused policy settings are holding universities back.”

The Australian government has defended its approach, arguing that recent reforms are designed to stabilise and modernise the system.

The Department of Education has extended the **Higher Education Continuity Guarantee** into 2025, ensuring universities receive guaranteed Commonwealth Grant Scheme funding regardless of enrolment fluctuations.

It is also introducing a Managed Growth Funding System to expand access for under-represented students, and has established an **Expert Council on University Governance** to strengthen accountability.

Information from: <https://www.universityworldnews.com/post.php?story=20250923110104493>

National anti-plagiarism system to combat academic fraud

Author: Wagdy Sawahel

24 September 2025

Algeria plans to establish its own national system to detect plagiarism in scientific publications and theses in an effort to combat academic fraud and protect academic integrity at universities and higher education institutions.

The announcement followed a meeting earlier in September between the Minister of Higher Education and Scientific Research Kamel Baddari and the National Committee for Electronic Documentation, according to a ministerial Facebook **post**.

While the retraction watch **database** showed that the number of withdrawn Algerian research papers from 2018 to 2025 totalled 50 studies (6.3 studies per year), globally, the proportion of retracted papers was estimated at around 0.08% per year or **eight in 10,000 papers**, with about **10.000 papers** retracted in 2023 alone.

Anti-plagiarism system

The national system to detect plagiarism will be a centralised platform that integrates various tools and databases to identify plagiarism and AI-generated content across Algeria's educational and research institutions.

It will be linked to the National Online Documentation System (*Systeme National de Documentation en Ligne* (**SNDL**), which will, by January 2026, also include new subscriptions to several journals and open-source databases Taylor & Francis online, Science Direct and Elsevier.

It will also be linked to **BiblioUniv Algeria**, the Portal of Algerian University Libraries – a document portal open to students, teachers, researchers and library managers.

Scientific, ethical and technical significance

Bouraoui Seyfallah, a professor of AI at the University of Science and Technology in Houari Boumediene in Algeria, told *University World News*: "Such a system ensures academic integrity, promotes research credibility, and strengthens the reputation of national universities and research institutions.

“It also provides transparency and fairness in evaluating students’ and researchers’ work, while discouraging unethical practices that can undermine the quality of higher education and scientific output,” Seyfallah said.

“While commercial tools exist, they often come with limitations such as language coverage, high licensing costs, and lack of adaptability to local contexts.

“A national plagiarism detection system designed for Algeria can better handle Arabic, French, and other local languages used in Algerian academia, and be customised to local regulations and ethical standards.

“It can also protect sensitive academic data by keeping it within national servers, thus ensuring sovereignty over intellectual property as well as creating a centralised national database of theses and publications, which international tools do not fully cover,” Seyfallah said.

AI-powered anti-plagiarism system

According to Seyfallah, the integration of AI in the national plagiarism detection system could significantly enhance the system by detecting more complex forms of plagiarism, including paraphrasing and translation plagiarism and continuously improving detection accuracy through machine learning.

“AI could also offer predictive analytics to identify patterns of misconduct across institutions, along with providing automated feedback and similarity reports to guide students and supervisors in improving research quality,” Seyfallah said.

His view is in line with a 2025 study titled, ‘Integration of Artificial Intelligence (AI) in the national plagiarism detection system’, which indicated that AI-powered plagiarism detection systems are more effective than a traditional system in terms of accuracy, along with its recognition of rephrased, translated, and synthetically generated content.

Plagiarism detection system for Africa

“If Algeria successfully establishes such a system, it could serve as a pioneering model for Africa,” Seyfallah said. “A continental approach would strengthen academic cooperation, allow sharing of cross-border research databases, and build trust in African research on the global stage. “This would also reduce reliance on foreign commercial tools and enhance Africa’s digital sovereignty,” he said.

Agreeing with Seyfallah’s idea, Samir Khalaf Abd-El-Aal, a research professor at the Biotechnology Research Institute of the National Research Center in Cairo, Egypt, told *University World News* that “establishing a pan-African anti-plagiarism system using the Algerian model is an extremely important step for fighting plagiarism which is a pervasive problem in African universities, fuelled by factors such as easy access to digital information, weak institutional policies, and the ‘publish or perish’ pressure on academics.

“As costly plagiarism preventive software is the main way of detecting plagiarism in African universities, it is time for African higher education institutions to rely on local technology to deal with instability in national, regional and international funding for academic research and infrastructure, hindering long-term sustainability and development,” Abd-El-Aal said.

Looking ahead

According to Seyfallah, Algeria and, potentially, Africa, should complement technology used for plagiarism detection systems with awareness campaigns, researcher training, and strict but fair policies.

“Combining technological innovation with ethical education will ensure sustainable improvement in research quality,” he said.

Seyfallah’s view is in line with the August 2023 **study** titled, ‘Plagiarism in Higher Education (PLAGiHE) within Sub-Saharan Africa: A systematic review of a decade’s (2012-22) literature’, which found that African higher education institutions should implement preventive policies and invest in training for academic and technical staff on detecting and reporting plagiarism cases.

Information from: <https://www.universityworldnews.com/post.php?story=20250923181132411>

NEWS FROM THE WORLD

CEEDUCON 2025 - Central European Conference on Internationalisation of Higher Education

19 - 20 November, 2025

Prague, Czech Republic

CEEDUCON 2025 it is organised by Czech National Agency for International Education and Research (DZS).

Main thematic areas

- Smart & Sustainable International Cooperation
- Internationalisation for All
- Global & Regional Partnerships
- Alumni — Employability — Future Skills



Conference fee: There is no conference fee for registered attendees.

More information: <https://www.ceeducon.cz/>

4th International Conference on Civil Engineering: *Sustainable Construction and Environmental Challenges* ICCE2025

28-30 October, 2025

Hurghada, Egypt



Egypt Vision 2030 strategy serves as the roadmap for all engineering disciplines to comply with the principles of economic, social and environmental sustainability. Specifically, civil engineering is concerned with design and construction decisions that take into account the current and future needs of the society. In this context, Civil Engineering Department at Assiut University has the pleasure to invite you to participate in the 4th International Conference on Civil Engineering (ICCE2025) to be held in Hurghada, Egypt (28-30 October, 2025).

The conference will provide a platform to discuss sustainable construction practices, innovative materials, energy-efficient designs, and strategies to mitigate the environmental impacts of construction projects. Participants are invited to share their findings, exchange ideas, & collaborate on solutions that will help build a more sustainable and resilient environment. Finally, the conference will provide an ideal environment to develop new collaborations and to meet experts on the fundamentals, applications, and products.

More information: <https://icce2025.conferences.ekb.eg/>

Geo-Congress 2026 - Geo Tools, Technologies, and Techniques in an Environment of Change

9-12 March, 2026

Salt Lake City, Utah

Geo-Congress 2026 in Salt Lake City, Utah—a milestone event marking 30 years of excellence in geotechnical engineering. Returning to where it all began, this conference will bring together industry leaders, researchers, and practitioners to showcase innovations, address critical challenges, and advance knowledge in geotechnical engineering.



Attendees will engage with diverse topics through technical sessions, panel discussions, workshops, and short courses. Key themes include Geotechnical Engineering in Extraterrestrial Environments, Earthquake Engineering in the Mountain West, Mining Tailings, Landslide and Rockfall Analysis, and advancements in lightweight geo-materials.

Discover, learn, and collaborate in an environment dedicated to driving progress in geotechnical tools, technologies, and techniques.

Top Reasons to Attend

Strong Local Industry Presence: Utah boasts a vibrant geo-professional community with significant local engagement.

A Must-Visit Destination: Utah offers incredible food, art, cultural attractions, and the world-renowned “best snow on earth.”

Innovative Industry Leadership: The Utah Department of Transportation is a trailblazer in alternative project delivery, providing unique insights into geotechnical challenges, innovations, and risk management.

Professional Development Opportunities: Earn PDHs through engaging technical sessions, technical tours, and inspiring keynote presentations.

Unmatched Networking: Connect with the ASCE Geo-Institute community – your favorite peers and leaders in the field.

Target Audience

Geotechnical Engineers: From students to emeriti, academics to practitioners, staff engineers to executives, including professionals from departments of transportation and consulting firms.

Structural Engineers: Those who enjoy collaborating with geotechnical engineers or value the powerful synergy between disciplines will find our infrastructure-themed sessions especially relevant and engaging.

More information: <https://www.geocongress.org/>

6th International Civil Engineering and Architecture Conference (CEAC 2026)

20-23 March, 2026

Hong Kong



2026 The 6th International **Civil Engineering and Architecture** Conference (**CEAC 2026**) will take place on **March 20-23, 2026 in Hong Kong**. Architecture is closely related to Civil Engineering. Engineering is a creative discipline and there are natural synergies with architecture and many civil engineers work closely with architects during their careers.

CEAC is for broad logical discourse, both intra-and interdisciplinary, among Universities, Colleges, Academicians and Department personnel through an assortment of Distinguished addresses, Plenary sessions, Workshops, Symposiums, Oral and Poster introductions, Virtual/Video presentations and Webinars.

More information: <https://www.ceac.net/>

CIGOS 2026 "Innovation in Planning, Design and Civil Infrastructure for Resilient and Sustainable Transformation"

April 16 – 17 April, 2026

Ho Chi Minh City, Vietnam



The 8th edition, CIGOS 2026, will be co-organized by the Association of Vietnamese Scientists and Experts ([AVSE Global](#)), the University of Architecture Ho Chi Minh City ([UAH](#)) and the University of Sydney Vietnam Institute ([SVI](#)), under the auspices of [ISSMGE TC-309](#). The conference is scheduled to take place in **Ho Chi Minh City, Vietnam** on **April 16 & 17, 2026**, under the theme "**Innovation in Planning, Design and Civil Infrastructure for Resilient and Sustainable Transformation**".

CIGOS 2026 aims to address global challenges in creating resilient and sustainable infrastructure through innovation and interdisciplinary collaboration. The conference welcomes submissions from worldwide researchers, practitioners, and industry leaders. The key objectives of CIGOS 2026 are to:

- Provide a platform for sharing knowledge, experiences, and recent advancements in civil engineering and related fields.
- Foster economic partnerships and technological transfers among enterprises and institutions.
- Strengthen international cooperation in research, education, and sustainable development.

CIGOS 2026 invites participants to join in Ho Chi Minh city, Vietnam's vibrant economic and cultural hub, to exchange ideas, build collaborations, and contribute to shaping a resilient and sustainable future for global infrastructure.

Topics

- Artificial Intelligence, Data Analytics, Digital Transformation
- Construction, Materials, Structures, Digital Technologies
- Geosciences, Environment, Energy
- Planning, Architecture, Industrial Design
- Transportation, Infrastructure, Management and Investment

More information: <https://cigos2026.sciencesconf.org/>

19th East Asia-Pacific Conference on Structural Engineering and Construction (EASEC-19)

13–15 July, 2026

Kuala Lumpur, Malaysia



The 19th East Asia-Pacific Conference on Structural Engineering and Construction (EASEC-19) will be held on 13–15 July 2026 in the beautiful and culturally rich city of Kuala Lumpur, Malaysia. The conference will be hosted by the Faculty of Engineering and Built Environment, Universiti Kebangsaan Malaysia at the Renaissance Kuala Lumpur Hotel & Convention Centre, Kuala Lumpur, Malaysia.

The objective of EASEC conference is to provide a forum for academicians, researchers, and engineers working in broad areas of Structural Engineering and Construction in the East Asia and Pacific region to exchange information leading to close collaboration and cooperation.

CONFERENCE THEME

Advancing Sustainability in Structural Engineering and Construction Through Emerging Technologies

TOPICS (but not limited to)

- Novel Construction Materials and Technologies
- Advances in Foundation Engineering and Earth Retaining Structures
- Design for Resilience and Robustness in Catastrophic Events
- Integration of Advanced Automation in Analysis, Design and Construction
- Cutting-Edge Computational and Experimental Methods
- Sustainable Infrastructures and Green Building Solutions
- Contemporary Practices in Construction Management
- Challenges and Breakthroughs in Building Mega Structures
- Evolving Trends in Professional Engineering Practices
- Modern Approaches to Engineering Education
- Transportation Engineering

IMPORTANT DATES

- | | |
|---|-------------------|
| ✓ Abstract submission | 30 September 2025 |
| ✓ Deadline for extended abstract/full paper | 30 November 2025 |
| ✓ Notification of extended abstract/full paper acceptance | 31 December 2025 |
| ✓ Early bird registration | 01 March 2026 |
| ✓ Regular registration | 15 April 2026 |
| ✓ Conference Dates | 13 - 15 July 2026 |

More information: <https://www.ukm.my/easec19/>

CALENDAR

Date	Event	Place
13-15.10.2025	2 nd World Summit and Expo on Civil, Architectural and Environmental Engineering (WSECAEE2025)	Dubai, UAE



<https://wsecaee2025.synergiasummits.com/>

16-18.10.2025	EUCEET 2025 Budapest Hungary Teaching Gen Z Civil Engineers	Budapest, HUNGARY
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<https://euceet2025conference.bme.hu/>

17.10.2025	18 th EUCEET Association General Assembly	Budapest, HUNGARY
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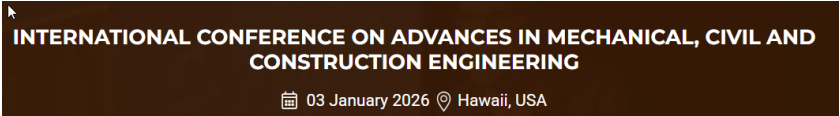


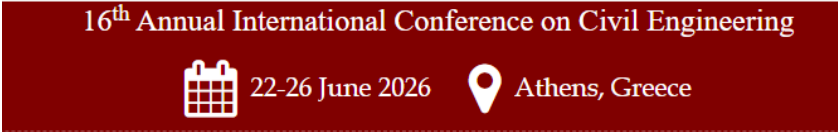
<https://www.euceet.eu/>

28-29.10.2025	International Conference on High Performance Structures and Materials in Civil Engineering (ICHPSMCE-2025)	San Diego, USA
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<https://isar.org.in/event/index.php?id=3180123>

Date	Event	Place
15-16.11.2025	International Conference on Civil and Environmental Engineering ICCEE	Kyoto, JAPAN
	 https://waset.org/civil-and-environmental-engineering-conference-in-november-2025-in-kyoto?utm_source=conferenceindex&utm_medium=referral&utm_campaign=listing	
19 – 20.11. 2025	CEEDUCON 2025 - Central European Conference on Internationalisation of Higher Education	Prague, CZECH REPUBLIC
	 https://www.ceeducon.cz/	
06-08.12.2025	8 th International Conference on Civil Engineering and Architecture (ICCEA 2025)	Jakarta, INDONESIA
	 https://www.iccea.org/	
03.01.2026	International Conference on Advances in Mechanical, Civil and Construction Engineering	Hawaii, USA
	 https://conferencealerts.co.in/event/3377100	

Date	Event	Place
09-12.03.2026	 Geo-Congress 2026 Salt Lake City, Utah March 9–12, 2026	Salt Lake City, Utah
	https://www.geocongress.org/	
13–16.04.2026	20th International Conference on Engineering, Science, Construction and Operations in Challenging Environments	Texas A&M University, SUA
		
	https://www.asce.org/education-and-events/events/meetings/earth-and-space-2026	
03.06.2026	2026 Conference – Connecting Research and Practice	Neuchâtel, SWITZERLAND
	 2026 Conference	
	https://www.enisnetwork.com/	
22-26.06.2026	16th Annual International Conference on Civil Engineering	Athens, GREECE
		
	https://www.atiner.gr/civileng	